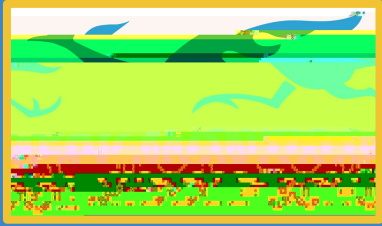


A graphic design featuring a stylized city skyline at the top and bottom. The central part consists of three horizontal bars with text. The top bar is dark blue with the word "EMPATHY" in green and "Respect each other" in white. The middle bar is dark red with the word "ENGAGED" in yellow and "Respect education" in white. The bottom bar is dark purple with the word "ENGAGED" in yellow and "Respect education" in white.



## HYBRID MODEL SCHEDULE TWO GROUPS A OR B

### MONDAY

All Day Distance  
Learning just like  
you have now.

### TUESDAY - FRIDAY GROUP A

COME TO SCHOOL  
TUESDAYS AND THURSDAYS  
TUES. ODD CLASSES 1, 3, 5  
THURS. EVEN CLASSES 2, 4, 6

WEDNESDAY & FRIDAY  
DISTANCE LEARNING  
ADVISORY 9:00- 9:30  
WORK ON ASSIGNMENTS

### TUESDAY - FRIDAY GROUP B

COME TO SCHOOL  
WEDNESDAYS AND FRIDAYS  
WED. ODD CLASSES 1, 3, 5  
FRI. EVEN CLASSES 2, 4, 6

TUESDAY & THURSDAY  
DISTANCE LEARNING  
ADVISORY 9:00- 9:30  
WORK ON ASSIGNMENTS



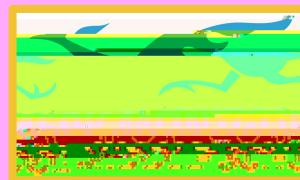
Time	Tue	Wed	Thurs	Fri
-.\$\$!'-. '\$'Ua	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm
-.') !%%\$) 'Ua	DYf]cX`%		DYf]cX`&	K cf_`cb` D`Um]gh` Zcf` WUggYg` &ž( ž`*
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%%) ) !%&) `da	DYf]cX`"		DYf]cX`(`	
% '\$!'` .\$\$`da	DYf]cX`)		DYf]cX`*`	

## Monday Schedule

Time	Class
-.\$\$!'-.&\$'Ua	5Xj ]gcfm
-.&) !'%.%\$'Ua	DYf]cX'%
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&%) !' .\$\$'da	DYf]cX' *

## In-Person HYBRID Schedule GROUP A Second Lunch

Time	Tue	Wed	Thurs	Fri
-.\$\$!'-' '\$'Ua	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm
-.') !'%%\$) 'Ua	DYf]cX'%		DYf]cX' &	K cf_'cb' D`Um]gh' Zcf' WUgg]g' &ž'(ž*
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%&(\$!'%&) 'da	@ B7<		@ B7<	
%' \$!' .\$\$'da	DYf]cX' )		DYf]cX' *	



# In-Person HYBRID Schedule GROUP B First Lunch

Time	Tue	Wed	Thurs	Fri
-.\$\$!'-.' \$'Ua	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm
-.') !'%%) 'Ua		DYf]cX'%	K cf_'cb' D`Um]ghZcf' WUggYg' &ž(ž*	DYf]cX'&
%%%) !'%%) \$'Ua		@ B7<!5		@ B7<
%%)) !'%&) 'da		DYf]cX''		DYf]cX'( (
%' \$!'".\$\$'da		DYf]cX')		DYf]cX'* (

# In-Person HYBRID Schedule Group B Second Lunch

Time	Tues	Wed	Thurs	Fri
-.\$\$!'-' '\$Ua	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm	5Xj ]gcfm
-.') !%%\$) 'Ua		DYf]cX'%	K cf_'cb' D`Um]ghZcf' WUggYg' &ž(ž*	DYf]cX'&
%%%\$!'%&(\$'da		DYf]cX''		DYf]cX'( (
%&(\$!'%&)'da		@ B7<		@ B7<
%' \$!'".\$\$'da				

